

## **B. A. General in History**

### **Programme Specific Outcome(PSO)**

After the completion of the UG General programme in History, the students will be able to

- ✓ Understand various perspectives on civilizations.
- ✓ Appreciate the notions of liberty, equality and fraternity as a civilizational basis for modern democratic order.
- ✓ Analyse the political, social, economic and cultural aspects of a historical phenomenon.
- ✓ Understand and appreciate the forces of change and the forces of continuity in a given society.
- ✓ To pursue his higher study in the field of Journalism, Public Relations.
- ✓ Go for a B.Ed. or MBA.
- ✓ Compete in Government Services like WBCS, IAS, IPS, IFS, etc. or seek a career in the Travel and Tour sector.

## Course Outcome (CO)

### ➤ HISGCC01: Ancient India

- ✓ Students will learn about the prehistoric times in the Indian sub-continent
- ✓ They will learn about the ancient Indian political, social, economic, and cultural history.
- ✓ They will understand that ancient Indian society was not static.
- ✓ They will be able to appreciate the high culture of the classical age of ancient India
- ✓ They will understand that India was a multireligious country even before the advent of Islam in the subcontinent

### ➤ HISGCC02: Medieval India

- ✓ Students will learn about the political, social, economic and cultural history of the Sultanate and Mughal rule in India.
- ✓ They will be able to appreciate the high Persianate culture of the medieval times.
- ✓ They will be able to analyze the economic and socio-cultural character of the pre-modern states that rose on the pillars of agricultural growth.
- ✓ They will be able to discern the areas of conflict and the areas of the confluence of Indian and Perso-Islamic cultures.

### ➤ HISGCC03: Select themes in the Colonial impact on Indian Economy and Society

- ✓ Students will be able to analyze the character of British colonialism.
- ✓ They will realize how India was economically drained by the British empire.
- ✓ They will be able to analyze how the Indians reacted to British rule and their ideology.
- ✓ They will learn about the social and religious reform movement that shaped the modern Hindu and Muslim minds.

➤ **HISGCC04: Modern Nationalism in India**

- ✓ They will learn about the various approaches to the study of modern nationalism in India.
- ✓ They will be able to distinguish different phases and trends in the anti-colonial struggle in India.
- ✓ They will be able to see in perspective many voices from Indian society.
- ✓ They will be able to trace the origins of communalism in India and analyze how India was partitioned.

➤ **HISGDS1A: Renaissance and Reformation**

- ✓ Students will learn about the political, economic, and socio-cultural developments in pre-modern Europe.
- ✓ They will learn about the renewed interest in the works of Antiquity during the Renaissance and how it shaped the modern mind.
- ✓ They will learn about the religious reformation in Europe.
- ✓ They will become aware of the dangers of the persecuting spirit of religious enthusiasm.
- ✓ They will learn about the development of national monarchies and modern states.
- ✓ They will be able to trace the origins of the scientific revolution and its impact

➤ **HISGDS1B: Modern Europe**

- ✓ Students will come to know the meaning and impact of the Enlightenment.
- ✓ They will learn about the great Bourgeois Revolution in France in 1789.
- ✓ They will learn about the rise and fall of Napoleon.
- ✓ They will be able to analyze the interplay of forces of change and forces of continuity in 19th Century Europe and the resultant liberal revolutions.
- ✓ They will learn about the causes and process of industrialization in England and its differences from those in Europe.
- ✓ They will be able to analyze the failure of diplomacy and the causes of the 1st and 2nd World Wars.
- ✓ They will realize the dangers the totalitarian powers posed to the civilization.

➤ **HISGSE01: The Making of Indian Foreign Policy**

- ✓ Students will acquire the knowledge on Making of Indian Foreign Policy
- ✓ They will appreciate India's role as a non-aligned country in the International relations.

➤ **HISGSE02: Literature and History: Bengal**

- ✓ Students will learn the relations between History and Literature.
- ✓ They will be acquainted with the major Bengali novels that have historical bearings on 19th and 20 Centuries society and politics.
- ✓ They will appreciate the different notions of nationalism and internationalism.

➤ **HISGSE03: Colonial Science in India: Institutions and Practices**

- ✓ Students will understand how the spread of modern science under the colonial aegis help the colonial rulers to exploit the colony.
- ✓ They will understand the sociological perspectives on modern science
- ✓ They will appreciate the contributions of the indigenous scientists to the development of national science

➤ **HISGSE04: Art appreciation an introduction to Indian art**

- ✓ Students will learn about the essence of Indian Art
- ✓ They will be able to appreciate the aesthetic quality of new modern art and its relation with nationalism in Bengal
- ✓ They will understand and value the tradition of folk art in India.

➤ **HISGGE01: Theories of the Modern State**

- ✓ Students will get to know the origins of the modern state and its main features.
- ✓ They will appreciate the notions of liberty, equality and justice.

➤ **HISGGE02: Gender & Education in India**

- ✓ Students will understand the limited scope for women's education in the Ancient and Middle Ages.
- ✓ They will understand the background to and the reasons for the development of girls' schools, and women's colleges since the 19<sup>th</sup> century.
- ✓ They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women's education.

- ✓ They will become aware of the limitations and obstacles to women's education to overcome.

➤ **HISGGE02: Some Perspectives on Women's Rights in India**

- ✓ Students will appreciate the struggle of women for securing their rights in India.
- ✓ They will get to know various laws protecting women's rights in India.
- ✓ They will understand the limitations of laws and form an opinion about what more can be done.

## **B. A. Honours in History**

### **Programme Specific Outcome(PSO)**

After the completion of the UG Honours programme in History, the students will be able to

- ✓ Understand various perspectives on civilizations.
- ✓ Appreciate the notions of liberty, equality and fraternity as a civilizational basis for modern democratic order.
- ✓ Analyse the political, social, economic and cultural aspects of a historical phenomenon.
- ✓ Understand and appreciate the forces of change and the forces of continuity in a given society
- ✓ Pursue higher study in History or archaeology or Museology and Public Administration or International Relations.
- ✓ Pursue his higher study in the field of Journalism, Public Relations.
- ✓ Compete in Government Services like WBCS, IAS, IPS, IFS, etc. or seek a career in the Travel and Tour sector.

## Course Outcome (CO)

### ➤ HISHCC01: Greek and Roman Historians

#### Unit – I

##### Module I : Greek Historiography

##### New form of inquiry (historia) in Greece in the sixth century BCE

- Students will learn what is History and its origin.
- They will learn different views on development of historical thinking.

##### Module II : Herodotus and his Histories

- They will learn different method of history writing.

##### Module III : Thucydides: the founder of scientific history writing

- They will learn what scientific history writing is
- Students will learn a comparative study on Greek historians

##### Module IV : Next generation of Greek historians

- Here they will learn different views on Greek historians

#### Unit II Roman Historiography

##### Module I : Development of Roman historiographical tradition

- They will acquire knowledge of different aspects of Roman historiography

##### Module II : Imperial historians

- Students will learn the origin of Imperial history.
- They will acquire the knowledge about Roman history and its historians

##### Module III : Historical methods in ancient Rome

- They will learn the different methods of history writing in ancient Rome.

### ➤ HISHCC02: Early Historic India (proto history to 6th century B.C)

#### Unit I

##### Module- I : Understanding early India

- The students of this department will have deep knowledge of the idea of Bharatavarsha
- They will learn different theories and interpretations about the Indian past
- They will have wide knowledge regarding literary and archaeological sources of ancient Indian history

### **Module-II : Neolithic to Chalcolithic settlements**

- The students of this department will be well informed about different stage of early civilization.
- They will learn the different aspects of Harrapan civilization, its formation and downfall.

### **Module-III : the Aryans in India: Vedic Age**

- Students will learn the historiography of the concept of 'Aryan'
- They will be aware about Political development, culture and rituals of Aryan culture

### **Module-IV : North India in sixth century BCE**

- They will learn the formation of kingdom, clan and oligarchy
- They will get brief knowledge about emergence of Magadha as an empire.

## **Unit II**

### **Module I : Ideas and institutions in early India**

- Students will get knowledge about the roots of casteism.
- They will learn about the condition of women and society in the ancient past

### **Module II : Cults, doctrines, and metaphysics**

- Here the students will be aware of the different cults and their doctrines.

### **Module III : Aspects of the economy in the age of Buddha**

- The module helps the students to understand the economic changes in the ancient past and how the second urbanization took place.

### **Module IV : The cultural milieu**

- This module helps the students to develop their knowledge about ancient science, technology, language and literature.

### ➤ HISHCC03: Mauryan and Gupta Empire

- The students will get to know a brief history of the Magadhan Empire, its formation and its downfall.
- They will learn the post-Maurya development in politics and society.
- Here also focused on the brief history of Empirical Guptas, their politics and culture.

### ➤ HISHCC04: Political History of Early Medieval India (600 AD to 1200 AD)

- Students will learn the sources of early Medieval history of India
- They will be aware of the regional culture in early medieval India
- They will get a brief knowledge of early history of south India
- They will also learn the feudal character of Indian polity
- They will be taught how the political changes took place in late early medieval India.



- They will also be taught how a centralized military power like Cholas emerged as an empire.

➤ **HISHCC05: Delhi Sultanate**

- The students of our department will learn the sources of the history of the Delhi Sultanate
- They will also get a brief knowledge on the socio-political, economic and cultural history of the Sultanate.
- They will be taught the regional state emerge as a political power in the said period.
- They also taught about the religion, society and culture of said period.

➤ **HISHCC06: The Feudal Society**

- The students of our department will learn the basic character of a Feudal Society.
- They will be taught the origins of Feudal Society in Europe.
- They will be learn the socio-economic condition in Feudal Society.
- They will be taught how the cultural changes took place in Feudal Society.

➤ **HISHCC07: Akbar and the Making of Mughal India**

- The students will be taught the historiographical sources of Mughal India.
- They will learn the foundation and formation of Mughal India.
- They will learn the rural society and economy of Mughal India
- They will also learn the religion and cultural dimension in Mughal India.

➤ **HISHCC08: Renaissance and Reformation**

- The Students will be taught here what is Renaissance and Reformation.
- They will learn the background of the Renaissance and Reformation.
- They will be taught the impact of Renaissance on world Politics.
- They will get a brief knowledge on secular culture and society.

➤ **HISHCC09: The French Revolution & Napoleon Bonaparte**

- Here the student will get a knowledge of historiography of French Revolution.
- They will learn how several crisis let the path of Revolution.
- They will learn the rise of Napoleon and his Empire.
- They will taught the impact of revolution in outside of France.

➤ **HISHCC10: 19th Century Revolutions in Europe**

- Here the students will get a brief knowledge on world politic after Napoleon
- They will learn how the concept of nationalism emerge in world politics.
- They will learn the transformation in society and economy in Nineteen century Europe.

➤ **HISHCC11: Select Themes in the Colonial Impact on Indian Economy and Society**

- The students are taught here the Colonial State institutions and ideologies.
- They will learn the colonial policies to extort the Indian economy.
- They will learn the Reformism and Revivalism in Hindu culture.
- We take a look at the Islamic reform in India.

➤ **HISHCC12: Peasant and Tribal Uprisings in Colonial India in the 19<sup>th</sup> Century**

- Here the lectures are delivered on the early colonial rule and revenue operations, revenue demands and settlements.
- They will learn how the tribal and peasant movement developed in early colonial period.
- They will learn the Peasant movements in late 19th century, conflict between landlords and tenants.
- We also take a look on the revolutionary potential of Indian peasantry

**HISHCC13: International Relations after the Second World War**

- The students will get to know various standpoints of International relations.
- They will appreciate India's role as a non-aligned country in the International relations.
- They will get to know different stages of Cold War and its aftermath.
- They will understand the intricacies and new challenges of the new world order since the fall of the Soviet power.

➤ **HISHCC14: Modern Nationalism in India**

- Here we deal with the emergence of Nationalism in India and its historiography.
- The students will get a brief knowledge on Gandhian Mass Movements — Non-cooperation, Civil Disobedience, Quit India Movement.
- They will be taught the Roots of Communalism and Communal Award.
- They will be taught how the Pakistan demand took its root.
- They will learn the Partition and its Aftermath.

➤ **HISHDS01: Modern Transformation of China (1839-1949)**

- Students of the department will learn Modern Transformation of China (1839-1949).

➤ **HISHDS02: Modern Transformation of Japan**

- Students of the department will have comprehensive understanding of Modern Transformation of Japan.

➤ **HISHDS03: War and Diplomacy, 1914-1945**

- The Students of the department will learn about War and Diplomacy, 1914-1945.
- They will get to know about the fallout of the failure of diplomacy and democracy.

➤ **HISHDS04: Pre-colonial South-East Asia**

- Students will learn history of Pre-colonial South East Asia.
- They will get to understand the closeness of the Indian civilization to the South-East Asian culture.

➤ **HISHSE01: Literature and History: Bengal**

- Students will learn the relations between History and Literature.
- They will be acquainted with the major Bengali novels that have historical bearings on 19th and 20 Centuries society and politics.
- They will appreciate the different notions of nationalism and internationalism.

➤ **HISHSE02: The Making of Indian Foreign Policy**

- Students will acquire the knowledge on Making of Indian Foreign Policy
- They will appreciate India's role as a non-aligned country in the International relations

➤ **HISHGE01: Theories of the Modern State**

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- They will appreciate the notions of liberty, equality and justice

➤ **HISHGE02: Science and Empire**

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➤ **HISHGE03: Some Perspectives on Women's Rights in India**

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➤ **HISHGE04: Gender & Education in India**

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